POSITIVE PARTNERSHIPS



"We are a community that takes strength from who we are: our cultures, our histories, our diversity. We will empower our students to seize life's opportunities and overcome its challenges".

At Gowrie Street Primary School, we are committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

KEY POINTS

1. Gowrie Street Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.
We strive for positive relationships at all times. When relationships are built on respect and trust, students learn better and feel like they belong in the school. The foundation of a good collaborative relationship is based on:

2. Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- Being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
 Speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
 Sending demanding, rude, confronting or threatening letters, emails or text messages
 Discriminatory or derogatory comments
 the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.
- open and honest communication
- trust and respect
- working together
- fair and reasonable expectations by all.

HOW TO RAISE A CONCERN

CLASSROOM CONCERN

CONTACT TEACHER TO MAKE A TIME FOR A PROBLEM SOLVING CONVERSATION



RESOLVED

RESOLVED





SCHOOL-WIDE CONCERN

CONTACT PRINCIPAL TO MAKE A TIME FOR A PROBLEM SOLVING CONVERSATION



SCAN TO SEE FULL POLICIES FOR MORE INFORMATION

CONTACT THE REGION

NOT RESOLVED