ABN: 81 662 016 283

Dear parent/guardian,

Gowrie St Primary School is looking forward to another great year of teaching and learning and would like to advise you of Gowrie Street Primary School's voluntary financial contributions for 2023.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely,

Eron Chapman

Principal

Emma Aitken

School Council President

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Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount
 Year 5-6 classroom consumables, materials & equipment Paper, exercise books, display materials Craft materials Maths Fluency kit Pens, Pencils, glue sticks, scissors, rulers shared classroom resource Diary 	\$50
Year 5-6 Swimming	\$25
Total Amount	\$75.00

Financial Support for Families

Gowrie St PS understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund
- State School's Relief
- Payment Plan
- External Support Organisations (parent to organise)

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Cherrie Power Phone: 03 5821 3100 | Email: cherrie Power@education.vic.gov.au

Total

Category	
Curriculum Contributions	\$75.00

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Payment methods

- Cash
- Eftpos
- Direct Deposit BSB: 063527 Account number: 10083866 ref: Student name/Student ID
- Centrepay Please organise deduction authorisation with Jo at the front office

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:



Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

• Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

 Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.