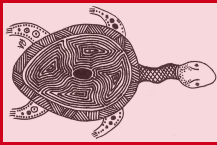




PRIDE



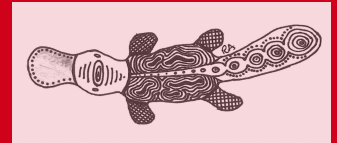
DETERMINATION

# 2022 Annual Implementation Plan

## 2022 Priorities Goals



EMPATHY



EXCELLENCE

**GOAL 1** Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.

### NAPLAN Targets

**25%** 3%  
Gr 3 Reading Top 2 Bands

**13%** 3%  
Gr 5 Reading Top 2 Bands

**30%** 7%  
Gr 3 Writing Top 2 Bands

**8%** 8%  
Gr 5 Writing Top 2 Bands

**50%** 13%  
% of students at or above benchmark growth for writing

**15%** 5%  
Gr 3 Numeracy Top 2 Bands

**13%** 3%  
Gr 5 Numeracy Top 2 Bands

### Attendance

Average days absent per student

### Other Targets



2020 2021

Staff Survey -  
Collective Efficacy



2021 2022

Staff Survey -  
Academic Emphasis

### Student Survey Targets

**80%** 24%  
Sense of Connectedness

**70%** 9%  
Effective Classroom Behaviour

**70%** 12%  
Student Voice & Agency

**70%** 19%  
Managing Bullying

**70%** 13%  
Sense of Confidence

### Key Improvement Strategy 1A

Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy

#### Actions

- Build Mathematics Middle leadership team
- Build staff capacity to use formative and summative assessment
- Build staff capacity to engage student voice in lessons
- Build staff capacity in responsive teaching



### Key Improvement Strategy 1B

Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable

#### Actions

- Establish a multi-tiered response model to support students' mental health
- Embed positive wellbeing practices with a focus on connection
- Embed whole school attendance approach
- Support students to re-engage through joyful classrooms and via the arts



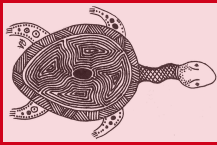
2021



2022



PRIDE



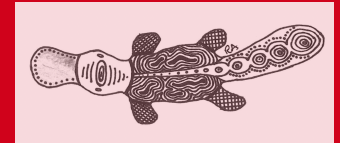
DETERMINATION

# 2022 Annual Implementation Plan

## OUTCOMES



EMPATHY



EXCELLENCE

### Key Improvement Strategy 1A

#### Leaders will

- Review and refine assessment schedule in reading, writing and mathematics
- Support teachers to embed Teaching Sprints
- Support teacher self-reflection in particular about teacher/student talk time in order to increase student voice and agency
- Support teachers including tutors to collaborate to plan provide targeted and timely support/extension
- Support teachers to be responsive to their students needs lesson to lesson, day to day
- Develop the capacity of mathematics leaders to support engagement and improvement in students and content knowledge in teachers
- Support opportunities for students to write for authentic purposes

#### Teachers will

- Implement new assessment schedule
- Work with tutors to plan for differentiation based on student learning data
- Work in teams to embed Teaching Sprints
- Document differentiation in planners
- Create moderated tasks for Mathematics
- Implement Mathematics Pathway Assessment
- Strengthen the school-wide approach to communication with parents/carers/, with a focus on communicating how individual learning needs are being identified and supported
- Implement the Launch Explore Discuss model of mathematics instruction
- Harnesses the power of talk to stimulate and extend students' thinking and advance their learning and understanding
- Plan writing units with authentic purposes for students to write

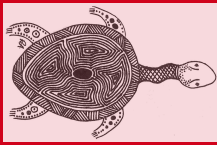
#### Students

- Will know what the next steps are to progress their learning
- Will understand the multitiered approach and participate in identifying their next learning
- Will participate in intervention/extension and be able to explain their progress
- Will participate in Launch, Explore, Discuss lessons and be able to explain the parts of each part
- Will talk with their peers thoughtfully about their learning
- Write for authentic purposes and audiences





**PRIDE**



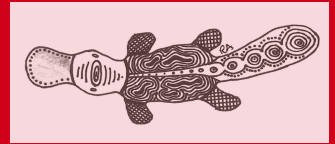
**DETERMINATION**

# 2022 Annual Implementation Plan

## OUTCOMES



**EMPATHY**



**EXCELLENCE**

### Key Improvement Strategy 1B

#### Leaders will

- Build a culture of joy and empathy to support student and staff wellbeing
- Support families to overcome barriers to increase student attendance
- Document attendance tierd approach
- Fund 3-6 camp- for wellbeing and attendance
- Embed outdoor learning through the building of spaces
- Integrate wellbeing practices across all learning areas
- Increase opportunities for learning through the arts
- Support implementation of RRR
- Support student leaders to run Peer Support Program

#### Teachers will

- Cultivate joyful classrooms
- Plan and implement wellbeing practices across all learning areas
- Embed outside learning approachesParticipate in attendance SSGs and engage with families about attendance
- Adhere to the attendance tiered approach
- Implement RRR curriculum
- Plan for and implement integrating learning through the arts
- Support student leaders to run Peer Support Program

#### Students will

- Be able to describe what joyful optimistic environments do for their brains
- Act in empathetic hopeful ways
- Have a purpose for their learning
- Know why coming to school is important and how to seek support for coming to school
- Run Peer Support Program

