

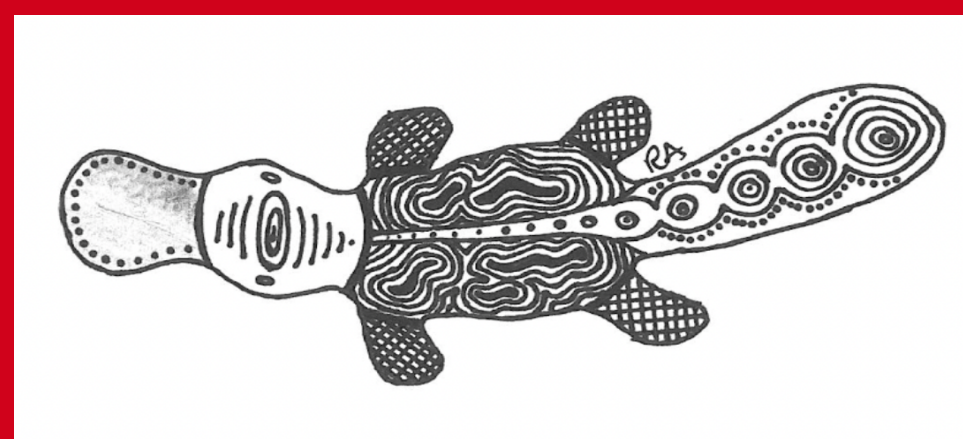
PRIDE DETERMINATION

2021 Annual Implementation Plan

Student Learning Summary



EMPATHY



EXCELLENCE



Literacy

To maximise learning growth for all students in literacy F to 6.

NAPLAN Targets

25% 3%
Gr 3 Reading Top 2 Bands

13% 3%
Gr 5 Reading Top 2 Bands

20% 3%
Gr 3 Writing Top 2 Bands

4% 4%
Gr 5 Writing Top 2 Bands

Other Targets



Actions- READING, WRITING, ORAL LANGUAGE

- Explicit teaching of vocabulary to impact reading, writing and oral language in a positive way
- Embed early literacy framework, with a focus on story telling to story writing
- Prioritise read alouds and the use of readers notebooks to focus on genre, making connections and summarising
- Prioritise using the immersion phase of writing to focus on word choice
- Embed teaching sprints in Reading
- Increase reading volume and range of purposes for writing
- Continue to share learning goals with home twice a term
- Implement common assessment tasks in oral language



Numeracy

To maximise learning growth for all students in Numeracy F-6.

NAPLAN Targets

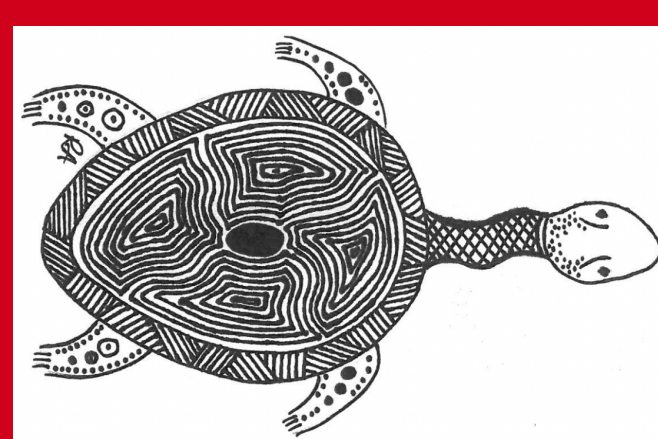
15% 5%
Gr 3 Numeracy Top 2 Bands

13% 3%
Gr 5 Numeracy Top 2 Bands

70% 9%
% of students at or above benchmark growth

Actions

- Building teacher understanding of developmental pathways to improve differentiation
- Ensuring consistency of practice of our Numeracy Instructional Model



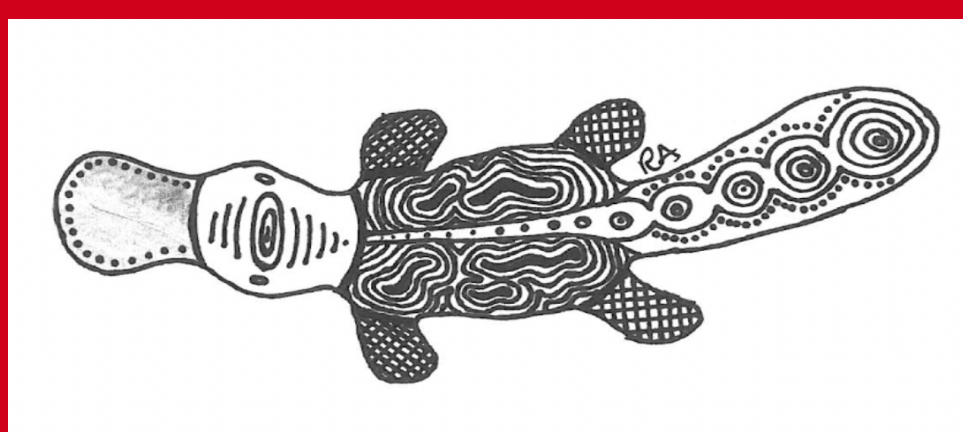
PRIDE DETERMINATION

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Student Engagement Summary



EMPATHY



EXCELLENCE



Orderly Learning Environment

Embed an orderly learning environment with agreed, documented high expectations for learning and student behaviour management with staff, students and parents.

Student Survey Targets

70% 12%
Sense of Connectedness

70% 10%
Student Voice & Agency

70% 9%
Effective Classroom Behaviour

70% 19%
Managing Bullying

Actions

- Teach social/emotional curriculum targeted to the needs of our students
- Explicit teaching in 5-6 section focused on positive classroom culture and respectful realtionships
- Establish use of positive acknowledgement system within the yard
- Continue to enhance case management processes to ensure needs of all at-risk students being met

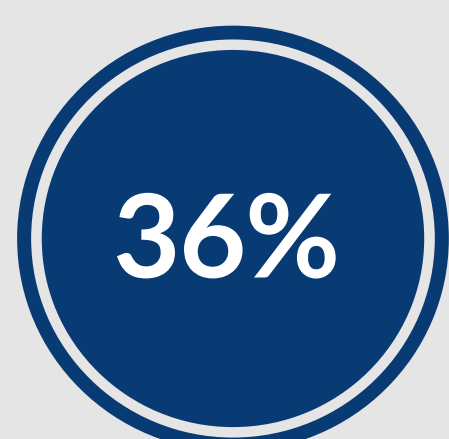


Attendance

Build high expectations and strategies for regular attendance and punctuality.

Target

Average days absent per student



2020



2021

Actions

- Intensive case management and tier response model for all Foundation and Year 1 families
- Family engagement activities centred around the Community Hub
- Continue positive acknowledgements (along with reports) but review timelines



2021 Priorities Goals

HAPPY ACTIVE AND HEALTHY KIDS

Actions

- **Initiating the DREAM BIG after school activity/extra curricular program across all terms**
- **Initiate DREAM BIG inquiry learning approach for Years 3-6**
 - Planned within sections
 - Continue professional learning as needed
- **Embed additional breaks, sport and physical activities within regular timetable**
- **Prioritising providing a range of student leadership opportunities**
Student Leadership - increase student responsibilities at recess and lunchtime, buddy, program, Junior School Council/K-Kids, explicit teaching of student leadership
- Year 3-4 to participate in Creative Arts Victoria Parnterships initiative with ACCA Term 3 and 4

LEARNING, CATCH UP AND EXTENSION

Actions

- Embed Teaching Sprints in reading
- Extend Teaching Sprints to maths and writing
- Utilise tutor program to catch up students who made no or low growth in reading 2020
- Develop 'Writing Mindset' to increase student positive mindset and perceptions of themselves as writers